

## Parent and Family Engagement Plan For Shared Student Success 2024-2025



Peyton Forest Elementary School  
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[www.atlantapublicschools.us/peytonforest](http://www.atlantapublicschools.us/peytonforest)

### What is Title I?

Peyton Forest Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards to improve teaching and learning for students. All Title I schools must jointly develop with all parents a written parent family engagement plan. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement.

## School Parent and Family Engagement For Shared Student Success

### What is it?

This is a plan that describes how Peyton Forest Elementary will provide opportunities to improve family engagement to support student learning. Peyton Forest Elementary values the contributions and engagement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Peyton Forest Elementary will support family engagement and how parents can help participate in activities and events to promote student learning at school and at home.

### How is it developed?

Peyton Forest Elementary School invited all parents and families to provide input and comments regarding this plan throughout the school year. We will accept feedback input through a front office, during parent/family events, and via email. You will also find our plan is posted on our school website for parents to view and submit feedback throughout the year. Your feedback is important and will be used as we revise the plan for the next year. All parent feedback received during the year will be used to revise the plan for the next school year.

### Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Peyton Forest Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

### Where is it available?

At the beginning of the year, the plan is included in the Wednesday folder that is given to all students and families. As a reminder, we will make the plan available to all parents during family events. The plan will also be posted on the school's website. Parents can also retrieve a copy of the plan from the Front Office.

2024-2025 Goals

APS District Goal



School Goals

Based upon the 2023-2024 school data and the performance of 3<sup>rd</sup> – 5<sup>th</sup> grade students on the Spring 2024 Georgia Milestones Assessment, Peyton Forest Elementary’s goals for this academic year are:

**Whole Child & Student Support:**  
K-5 attendance rate will improve by .9%.

**Math:**  
Increase Math proficiency on MAP and GMAS by 3%.

**Literacy:**  
Increase ELA proficiency on MAP and GMAS by 3%.

Let’s Get Together!

Peyton Forest Elementary School will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

First Semester Activities

- Open House
- Annual Title I Meeting
- Curriculum Night
- Grandparents’ Day
- November Family Event

Second Semester Activities

- Spring Title I Parent Input Meeting
- Curriculum Game Night
- Family Field Day

*Event updates will be announced on the school’s social media platforms, through take home flyers, email, text, and voice messenger.*

National Parent Involvement Standards

Peyton Forest Elementary School and our parents have adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students, and the community. The standards are:

- Welcoming All Families
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community

## School-Parent Compact

The School-Parent Compact (SPC) is a written agreement between the school community and parents. The SPC provides an opportunity to create new partnerships between the school, teachers and families. It explains what families and schools can do to help children reach high academic standards of excellence. This written agreement indicates how all stakeholders of our school community agree to share in the effort to raise student academic achievement.

## Parent and Family Engagement

Peyton Forest Elementary School believes that parent involvement means the participation of parents in regular two-way, communication involving student academic learning and other school activities, including ensuring that:

Parents play a role in assisting in their child's learning;

Parents are encouraged to be actively involved in their child's education at school and home; and

Parents are full partners in their child's education and are included in decision- making and on advisory committees to assist in the education of their child

## Peyton Forest Elementary School is Branching Out!

Peyton Forest Elementary School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:


- Ensure that all information related to school and parent programs, meetings, and other activities is published in English and Spanish, posted on the school Web site, marquee, and included in the monthly school newsletter for all parents.
- Provide trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Share information in the school newsletter, email, and remind for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, social media (Facebook, Twitter, etc.) and fliers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of family academic engagement.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's academic achievement.
- Collaborate with our *Partners in Education* and the Peyton Forest Family Academic Engagement Team to improve awareness of the activities and events listed in the school parental involvement plan.
- Collect feedback from parents at all events, post feedback form on the school website in order to respond to parents' requests.
- Plan transitional events for our feeder elementary schools and high school.


Peyton Forest Elementary School is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

We do not have a Parent Center at this time but welcome you to reach out to us for any needs you may have. We are ready and willing to assist in any way possible!

### Peyton Forest Elementary School Digital Family Engagement

Connect digitally with Peyton Forest Elementary School on all social media platforms to receive updates on family engagement events!

@peytonforest

@APSPeytonForest

### Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office.

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Please provide your contact information if you would like someone to contact you.

Name: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_